

Chapin High

300 Columbia Avenue
Chapin, SC 29036

Grades 9-12 High School

Enrollment 1,214 Students

Principal Dr. Akil Ross

803-575-5400

Superintendent Stephen W. Hefner, Ed.D.

803-476-8000

Board Chair Beth Watson

803-261-7123

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	97.2%	96.3%	95.0%	97.3%	96.1%	96.1%
Passed one subtest	1.7%	2.5%	2.9%	2.1%	3.0%	3.2%
Passed no subtests	1.1%	1.2%	2.1%	1.5%	1.5%	1.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	99.4%	99.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	343	337	317	332
Number of Graduates in Cohort	316	318	285	308
Rate	92.1%	94.4%	92.8%	96.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	327	344	311	362
Number of Graduates in Cohort	311	323	285	332
Rate	95.1%	93.9%	95.5%	94.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.1%	96.1%
English 1	82.6%	92.3%
Biology 1/Applied Biology 2	91.8%	96.3%
US History and the Constitution	84.8%	86.7%
All Subjects	87.8%	92.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,214)				
Retention Rate	0.8%	Up from 0.6%	0.8%	3.0%
Attendance Rate	99.6%	Down from 99.8%	96.2%	96.2%
Served by gifted and talented program	48.7%	Down from 49.0%	36.9%	17.7%
With disabilities	8.0%	Down from 8.9%	6.2%	11.5%
Older than usual for grade	0.9%	Down from 1.8%	1.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 1.9%	0.8%	1.1%
Enrolled in AP/IB programs	48.0%	Up from 46.7%	48.0%	15.4%
Successful on AP/IB exams	55.8%	Up from 52.0%	76.5%	52.8%
Eligible for LIFE Scholarship	54.7%	Up from 48.8%	47.8%	30.6%
Career/technology students in co-curricular organizations	2.4%	Up from 1.0%	2.4%	5.3%
Enrollment in career/technology courses	712	Down from 811	712	423
Students participating in work-based experiences	0.8%	Down from 6.7%	0.6%	13.1%
Career/technology students attaining technical skills	92.4%	Down from 93.0%	92.4%	84.5%
Career/technology students completers placed	99.4%	Up from 99.3%	99.4%	98.7%
Annual dropout rate	0.8%	Up from 0.5%	0.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
Teachers (n = 90)				
Teachers with advanced degrees	80.0%	Up from 77.0%	64.2%	64.3%
Continuing contract teachers	87.8%	Up from 87.0%	81.1%	77.3%
Teachers returning from previous year	90.7%	Down from 92.5%	90.5%	85.5%
Teacher attendance rate	94.8%	Up from 94.7%	95.8%	95.5%
Average teacher salary*	\$55,779	Up 0.8%	\$49,309	\$48,414
Professional development days/teacher	11.1 days	Up from 9.8 days	9.3 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	8.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 26.2 to 1	28.1 to 1	26.0 to 1
Prime instructional time	93.5%	Down from 93.7%	90.4%	90.3%
Dollars spent per pupil**	\$9,048	Up 4.1%	\$7,094	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 57.0%	60.5%	56.9%
Percent of expenditures for instruction**	58.6%	Up from 58.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.2%	99.5%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	336	99.4%	884	87.8%	337	94.4%
Gender						
Male	184	98.9%	446	86.1%	184	93.5%
Female	152	100.0%	438	89.5%	153	95.4%
Racial/Ethnic Group						
White	307	99.3%	794	88.8%	300	96.0%
African American	16	100.0%	52	67.3%	18	72.2%
Asian/Pacific Islander	N/A	N/A	12	100.0%	N/A	N/A
Hispanic	N/A	N/A	19	89.5%	11	100.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	93.3%	84	58.3%	29	75.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	50	100.0%	118	76.3%	47	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

The 2013-2014 school year marked the 90th year of existence of Chapin High School. The tradition of excellence in academics, arts, athletics and service continues. The success of Chapin High School can be attributed to the partnership between students, faculty, staff, administration, parents and community. This partnership has been strengthened through our Positive Behavior Intervention & Supports (PBIS) rally cry, "We aRe Chapin!" The "R" stands for being Ready to learn, Respectful to others, and Responsible for fulfilling the potential in ourselves.

These principles are taught school-wide and serve as the backbone for the high expectations that are set for each student. Chapin High students not only meet our expectations, they exceed them. For example, on the first attempt, 98.8% of students passed the ELA/Reading section of the High School Achievement Program (HSAP) and 96.3% passed the mathematics section. The senior class demonstrated it is college and career ready. The graduating class of 2014 consisted of 319 graduates who earned over \$37.4 million in scholarships. Over 85% of Chapin High School seniors take the SAT, yielding a composite score of 1550. In fact, the composite scores for the ACT and the SAT are above the district, state and national averages. Our SAT preparation program is a staple of our success. The Varsity SAT Team won 1st place in the district SAT competition, and three students were named as National Merit Finalists. We are proud of the academic excellence of Chapin High School. We have increased the number of students involved in the advanced placement program as well as the offerings for AP classes. Chapin High is proud to receive an "A" on the annual federal accountability report, a Palmetto Gold for academic achievement, and an absolute rating of 4.6 which is the highest rating of any open enrollment school in the state of South Carolina.

Chapin High School offers an array of extra and co-curricular programs to ensure students are provided a well-rounded educational experience. In athletics, we have won region championships and competed for state titles. The NJROTC program received outstanding ratings for their annual review. Our performing arts program has earned Superior ratings in chorus, orchestra and band. Our students have started service organizations, given to charities and provided countless hours of assistance to the community.

Continuous improvement is our goal. The Success Acquired in Learning (SAIL program) targets students in need of assistance and connects those students to enrichment services. The Academic Leadership Academy (ALA) challenges students to apply their learning to solve real-world problems. All students at Chapin High School are encouraged to pursue their passions in a variety of courses of study which are intended to prepare students for productive lives.

Principal: Dr. Akil E. Ross

SIC Chair: Stacey Mullis

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	87	262	28
Percent satisfied with learning environment	89.7%	82.1%	78.5%
Percent satisfied with social and physical environment	97.6%	86.2%	85.7%
Percent satisfied with school-home relations	92.0%	90.8%	75.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Chapin High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	99.6%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	240.0	243.1	89.5	80.1	100.0	100.0	100.0	94.4
Male	235.4	241.7	88.4	81.3	100.0	100.0	100.0	93.5
Female	244.1	244.3	90.4	78.9	100.0	100.0	100.0	95.4
White	240.5	244.1	89.9	80.4	100.0	100.0	100.0	96.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	229.1	226.8	84.0	74.8	100.0	100.0	N/A	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	4	I/S	I/S	4	I/S	I/S
	10	311	241.2	100.0	311	242.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	307	91.1	100.0	9	I/S	100.0
	11	6	I/S	100.0	317	76.4	100.0
	12	0	I/S	I/S	7	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	5	I/S	I/S	5	I/S	I/S
	10	268	240.5	100.0	268	243.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	100.0	0	I/S	I/S
	10	261	89.7	100.0	8	I/S	100.0
	11	2	I/S	100.0	300	80.4	100.0
	12	0	I/S	I/S	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)						4/27/2015	3205038
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	668.3	642.5	667.0	99.9	100.0	99.9	N/A
Male	651.2	668.2	643.7	670.9	99.7	99.9	99.9	N/A
Female	663.8	668.4	641.4	663.2	100.0	100.0	99.9	N/A
White	668.7	681.6	656.9	678.4	99.9	100.0	99.9	N/A
African American	631.3	636.5	609.1	639.3	99.8	100.0	100.0	N/A
Asian/Pacific Islander	680.2	707.1	663.2	687.1	100.0	100.0	100.0	N/A
Hispanic	648.8	651.8	631.0	657.7	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.6	607.5	594.2	620.0	99.6	100.0	100.0	N/A
Limited English Proficient	647.8	675.3	635.3	664.6	99.3	100.0	100.0	N/A
Subsidized Meals	631.1	637.6	613.6	639.6	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	647.8	660.1	665.5	669.1	99.9	100.0	99.9	N/A
Male	640.5	658.4	665.4	672.6	99.9	100.0	99.8	N/A
Female	655.0	661.8	665.6	665.6	100.0	100.0	99.9	N/A
White	661.8	673.9	679.9	683.3	99.9	99.9	99.9	N/A
African American	616.0	626.1	630.8	637.6	99.9	100.0	99.8	N/A
Asian/Pacific Islander	680.6	717.3	700.7	710.8	100.0	100.0	100.0	N/A
Hispanic	645.1	658.0	665.0	664.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.8	588.5	594.4	606.6	99.8	100.0	99.3	N/A
Limited English Proficient	645.0	672.0	667.0	683.3	100.0	100.0	100.0	N/A
Subsidized Meals	617.8	627.1	634.7	637.6	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	236.3	233.4	86.7	77.8	99.8	99.8	100.0	86.9
Male	232.4	234.0	86.9	78.6	99.7	99.7	100.0	84.9
Female	239.9	232.8	86.5	77.0	99.9	99.9	100.0	88.9
White	242.7	242.1	91.1	80.4	99.8	99.8	100.0	91.4
African American	221.9	214.1	77.5	72.2	99.8	99.8	100.0	78.2
Asian/Pacific Islander	247.6	249.6	91.7	76.1	100.0	100.0	100.0	81.6
Hispanic	233.2	228.5	81.5	76.1	100.0	100.0	100.0	86.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
With Disabilities	206.5	201.3	72.1	66.1	99.2	99.2	100.0	54.9
Limited English Proficient	N/A	N/A	N/A	69.2	N/A	N/A	N/A	73.1
Subsidized Meals	221.1	213.7	77.7	71.7	99.7	99.7	100.0	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3205038

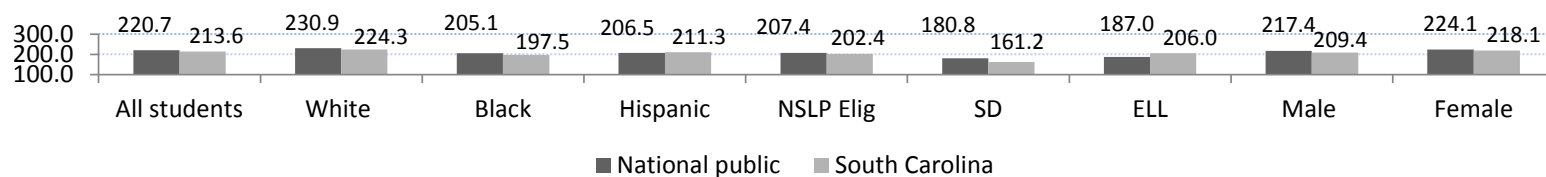
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

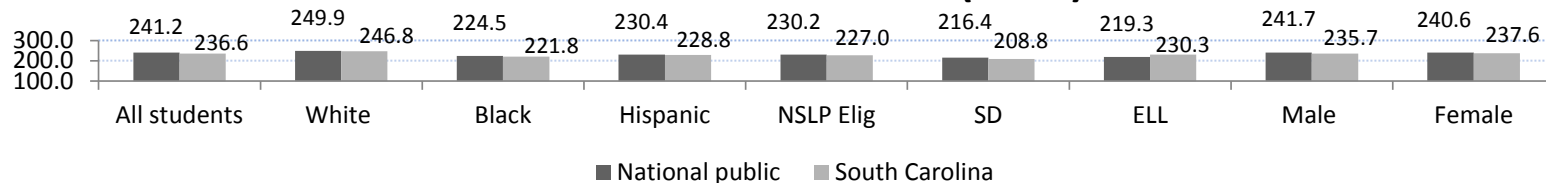
N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

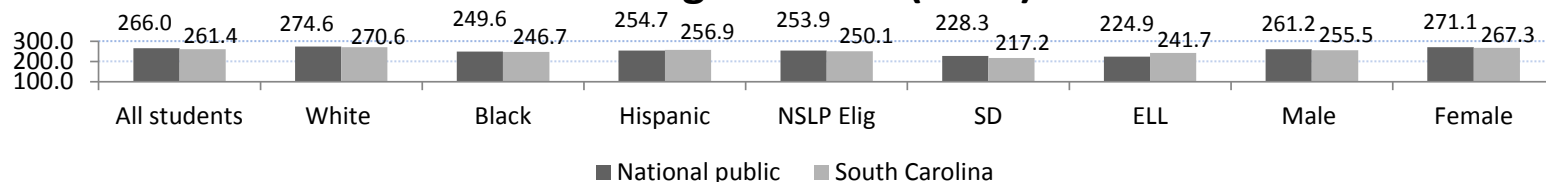
Reading - Grade 4 (2013)



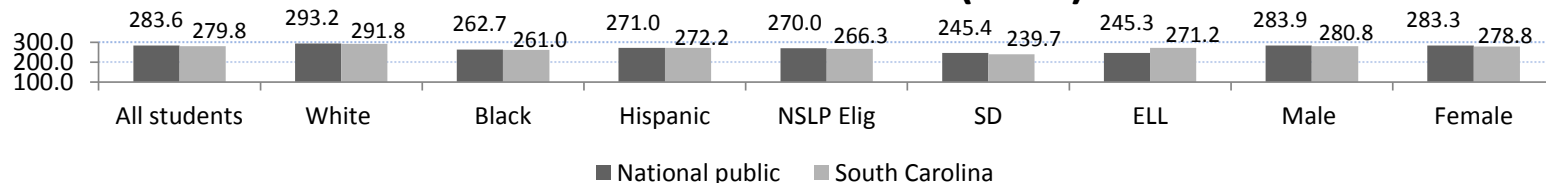
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample